

## Default Question Block

### Provision of Sexuality and Relationships Education (SRE) to Pre-Service and In-Service Teachers

#### PURPOSE OF THIS RESEARCH

This is an invitation to participate in a study conducted by researchers at Curtin University. The purpose of this research is to evaluate different training opportunities that have been offered, or will be offered to pre-service and in-service teachers. These training opportunities seek to improve the ability of teachers to deliver comprehensive Sexuality and Relationships Education (SRE) in school-based settings.

As a participant of the SRE Professional Development Workshop that was conducted in 2017, you are being asked to complete a short online survey now that the workshop has concluded. Your participation is entirely voluntary. The information will help in the provision of professional development workshops for teachers and school health nurses.

#### WHAT DO I HAVE TO DO?

If you click on the link below you will be redirected to an online survey. It will take approximately 10 minutes to complete. The questions relate to your knowledge, attitudes and skills regarding Sexuality and Relationships Education (SRE), and how confident you are in your ability to provide SRE to students. This is not a test. There are no right or wrong answers.

Your involvement in the study is voluntary and your information will remain confidential. You may withdraw your participation from the study at any time, and withdraw any data that you have provided to that point. However, you cannot do this once you have submitted the survey. Refusal to participate in the study, or to miss a question(s) will not affect your relationship with Curtin University or your employer.

#### WHO IS PAYING FOR THIS?

This study is funded by a grant from the Western Australian Department of Health, Communicable Disease Control Directorate.

#### HOW WILL THIS INFORMATION BE USED?

This research will provide information for future delivery of SRE to pre-service and in-service teachers. Findings from the study will be published in a report to the Western Australian Department of Health. Findings may also be published in peer-reviewed journals, presented at conferences and listed on the Curtin University website or website of the Western Australian Department of Health. Your confidentiality is assured and you will not be identified in any part of the research.

#### WHAT ABOUT PRIVACY?

Because this is an anonymous study, you will not be identified in anything that arises from the research. Not even the research team will have access to any of your contact information, unless you choose to disclose it. All information you provide will be stored securely and will remain confidential.

#### I HAVE QUESTIONS.... WHO CAN I SPEAK TO?

This research is being conducted by a team of researchers at Curtin University. If you have any queries or concerns, please contact Associate Professor Sharyn Burns on 9266 4123 or at [s.burns@curtin.edu.au](mailto:s.burns@curtin.edu.au).

This study has been approved by the Curtin University Human Research Ethics Committee (Approval Number HR91/2014). The Committee is comprised of members of the public, academics, lawyers, doctors and pastoral carers. If needed, verification of approval can be obtained either by writing to the Curtin University Human Research Ethics Committee, c/- Office of Research and Development, Curtin University, GPO Box U1987, Perth, 6845 or by telephoning 9266 9223 or by emailing [hrec@curtin.edu.au](mailto:hrec@curtin.edu.au).

Thank you for your interest in this study.

- ☐ Click here to begin
- ☐ Click here to exit

### Provision of Sexuality and Relationships Education (SRE) to Pre-Service and In-Service Teachers

**TEAM LEADER:** Associate Professor Sharyn Burns (School of Public Health, Curtin University)

I have been informed of and understand the purpose of this study. I understand that my responses will remain confidential and will be stored securely. I also understand that I can withdraw at any time and/or I can refuse to respond to any question(s) without prejudice. Any information which might potentially identify me will not be used in published material.

- ☐ Yes, I voluntarily consent to participate
- ☐ No, I do not wish to participate

Please read the following statements and, for each one, indicate the most appropriate response for you.

Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
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Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children learn about sexuality from the time they are born				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand that my own values, beliefs and attitudes around sexuality affect my work with young people and my peers				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using health-trained teachers, working in partnership with parents and the wider community, is the ideal way to provide good practice sexuality and relationships education in schools				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The majority of parents support sexuality and relationships education in schools				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexuality and relationships education is a vital part of health education for all students K-10				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable teaching students about specific <u>information</u> in a sexuality and relationships education context (e.g. intimacy, STIs, conception, contraception) as developmentally appropriate				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable facilitating discussions about <u>values, beliefs and attitudes</u> in a sexuality and relationships education context (e.g. feelings about lesbians and gay people) as developmentally appropriate				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable facilitating <u>skills</u> activities in a sexuality and relationships education context (e.g. decision making, communication, goal setting, stress management) as developmentally appropriate				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learnt new information from this workshop				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presenters were organised and interesting				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had the opportunity to ask questions and clarify information				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think the workshop has improved my capacity to deliver relationships and sexuality education in a school setting				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**The Growing and Developing Healthy Relationships materials are a useful resource.**

Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	I have never heard of this resource before
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please indicate your level of satisfaction with each of the following aspects of this workshop. There is space to provide additional comments if you would like.**

	Unsatisfactory	Satisfactory	Excellent
Registration process <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshop venue <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio-visual aids <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Catering <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources given to participants <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organisation of time (e.g. length of sessions, opportunity to network, breaks, etc.) <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Additional comments:**

Please make some general comments on how you feel about each of these items in relation to teaching sexuality and relationships education, now that the workshop has finished:

- *your knowledge of the subject area*
- *your comfort or confidence with the subject area*
- *your facilitation skills*

Please rate your level of agreement with the following statements.

Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
Most teachers would benefit from undertaking this course				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of the training was extremely high				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of the content was just right				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course helped me to better understand the GDHR curriculum support materials				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course gave me the confidence to design my own relationships and sexuality education programs				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course was too short				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
My personal values and attitudes towards sexuality were valued by the instructor				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school provides a relevant relationships and sexuality education component in the school curriculum for all year levels				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school has developed a school sexual health policy				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school makes effective use of student health services				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school makes relationships and sexuality education strategies available to parents and caregivers				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school has implemented information sessions and/or other strategies for parents related to the use of the GDHR curriculum support materials				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
The course introduced new teaching methods that I will be able to use in the classroom				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course increased my confidence to teach relationships and sexuality education				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I intend to spend more time teaching this subject area after attending this workshop				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is my intention to share the information I gained throughout the course with colleagues at my school				
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any final comments?

**Please rate how important you think the following content in the workshop was for you. Please use the 'comment' section if you already knew this information OR if you believe it did not help you to effectively teach in the area of relationships and sexuality education**

	Unimportant	Not so important	Important	Very important	Essential	N/A
D1: Morning session (Lorel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1: Affirming gender and sexual diversity (Safe Schools Coalition - Olivia and Katie)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1: Protective behaviours (Lorel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D1: Love and relationships (Lorel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D2: Sexual health in Australia: STIs (and a little on pregnancy) (Lewis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D2: Love and sex in the age of social media (SRHWA - Sue)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D2: Intoxicated sex (SRHWA - Sue)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D2: The latest and greatest in SRE resources and information (Jacqui)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D2: Gender, power and other engaging strategies (Lorel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D2: Experience of a HPE teacher (Calandra)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D2: Final session (Lorel)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Was there something missing from this workshop that you think is necessary?**