

Default Question Block

Provision of Sexuality and Relationships Education (SRE) to Pre-Service and In-Service Teachers

PURPOSE OF THIS RESEARCH

This is an invitation to participate in a study conducted by researchers at Curtin University. The purpose of this research is to evaluate different training opportunities that have been offered, or will be offered to pre-service and in-service teachers. These training opportunities seek to improve the ability of teachers to deliver comprehensive Sexuality and Relationships Education (SRE) in school-based settings.

As you have registered to attend the SRE Professional Development Workshop to be conducted on 19th & 20th October 2017, you are being asked to complete a short online survey prior to the commencement of the workshop. Your participation is entirely voluntary. The information will help in the provision of professional development workshops for teachers and school health nurses.

WHAT DO I HAVE TO DO?

If you click on the link below you will be redirected to an online survey. It will take less than 10 minutes to complete. The questions relate to your knowledge, attitudes and skills regarding Sexuality and Relationships Education (SRE), and how confident you are in your ability to provide SRE to students. This is not a test. There are no right or wrong answers.

Your involvement in the study is voluntary and your information will remain confidential. You may withdraw your participation from the study at any time, and withdraw any data that you have provided to that point. However, you cannot do this once you have submitted the survey. Refusal to participate in the study, or to miss a question(s) will not affect your relationship with Curtin University or your employer.

WHO IS PAYING FOR THIS?

This study is funded by a grant from the Western Australian Department of Health, Communicable Disease Control Directorate.

HOW WILL THIS INFORMATION BE USED?

This research will provide information for future delivery of SRE to pre-service and in-service teachers. Findings from the study will be published in a report to the Western Australian Department of Health. Findings may also be published in peer-reviewed journals, presented at conferences and listed on the Curtin University website or website of the Western Australian Department of Health. Your confidentiality is assured and you will not be identified in any part of the research.

WHAT ABOUT PRIVACY?

Because this is an anonymous study, you will not be identified in anything that arises from the research. Not even the research team will have access to any of your contact information, unless you choose to disclose it. All information you provide will be stored securely and will remain confidential.

I HAVE QUESTIONS.... WHO CAN I SPEAK TO?

This research is being conducted by a team of researchers at Curtin University. If you have any queries or concerns, please contact Associate Professor Sharyn Burns on 9266 4123 or at s.burns@curtin.edu.au.

This study has been approved by the Curtin University Human Research Ethics Committee (Approval Number HR91/2014). The Committee is comprised of members of the public, academics, lawyers, doctors and pastoral carers. If needed, verification of approval can be obtained either by writing to the Curtin University Human Research Ethics Committee, c/- Office of Research and Development, Curtin University, GPO Box U1987, Perth, 6845 or by telephoning 9266 9223 or by emailing hrec@curtin.edu.au.

Thank you for your interest in this study.

- ☐ Click here to begin
- ☐ Click here to exit

Provision of Sexuality and Relationships Education (SRE) to Pre-Service and In-Service Teachers

TEAM LEADER: Associate Professor Sharyn Burns (School of Public Health, Curtin University)

I have been informed of and understand the purpose of this study. I understand that my responses will remain confidential and will be stored securely. I also understand that I can withdraw at any time and/or I can refuse to respond to any question(s) without prejudice. Any information which might potentially identify me will not be used in published material.

- ☐ Yes, I voluntarily consent to participate
- ☐ No, I do not wish to participate

I am currently employed as a.....

☐

Teacher

- ☐ School Health Nurse
- ☐ Other, please provide details...

These first few questions relate to the current school you are working at.

If you are a nurse, please answer in relation to the school where you spend most of your time.

My current school belongs to the following sector...

- ☐ Government
- ☐ Independent
- ☐ Catholic
- ☐ I am not currently working at a school

Is this Government school registered as an Independent Public School?

- ☐ Yes
- ☐ No

My school is located in the following region...

- ☐ Perth Metro
- ☐ Gascoyne
- ☐ Goldfields-Esperance
- ☐ Great Southern
- ☐ Kimberley
- ☐ Midwest
- ☐ Peel
- ☐ Pilbara
- ☐ Southwest
- ☐ Wheatbelt
- ☐ Indian Ocean Territories
- ☐ Interstate
- ☐ Overseas
- ☐ Other

How many years have you been a teacher or school health nurse?

Are you trained as a Health and Physical Education specialist?

- ☐ Yes
- ☐ No, my subject expertise is...
- ☐ No, I'm a school health nurse

How did you come to hear about this workshop? Please be as specific as possible

Have you taught sexuality and relationships education in a school setting before?

- ☐ Yes
- ☐ No

**How many hours per week/term/year do you spend delivering sexuality and relationships education in schools?
(use whichever field is most appropriate)**

Hours per WEEK	<input type="text"/>
Hours per TERM	<input type="text"/>
Hours per YEAR	<input type="text"/>

Have you taught sexuality and relationships education to Aboriginal students?

- ☐ Yes
- ☐ No

Have you taught sexuality and relationships education to students with special needs?

- ☐ Yes
- ☐ No

I have completed professional development training in sexuality and relationships education before.

- ☐ Yes, please provide details
-
- ☐ No

Please list any resources you have used to teach sexuality and relationships education (including inviting external agencies to your school).

Please read the following statements and, for each one, indicate the most appropriate response for you.

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Children learn about sexuality from the time they are born	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand that my own values, beliefs and attitudes around sexuality affect my work with young people and my peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using health-trained teachers, working in partnership with parents and the wider community, is the ideal way to provide good practice sexuality and relationships education in schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The majority of parents support sexuality and relationships education in schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexuality and relationships education is a vital part of health education for all students K-10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable teaching students about specific <u>information</u> in a sexuality and relationships education context (e.g. intimacy, STIs, conception, contraception) as developmentally appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable facilitating discussions about <u>values, beliefs and attitudes</u> in a sexuality and relationships education context (e.g. feelings about lesbians and gay people) as developmentally appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable facilitating <u>skills</u> activities in a sexuality and relationships education context (e.g. decision making, communication, goal setting, stress management) as developmentally appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Strongly Disagree

☐

Disagree

☐

Neither Agree nor Disagree

☐

Agree

☐

Strongly Agree

☐

I have used the GDHR (Growing and Developing Healthy Relationships) curriculum support materials - sent to all Government and Independent schools in 2003, on-line since 2007

☐ Yes

☐ No

The Growing and Developing Healthy Relationships materials are a useful resource.

Strongly Disagree

☐

Disagree

☐

Neither Agree nor Disagree

☐

Agree

☐

Strongly Agree

☐

I have never heard of this resource before

☐

In relation to your ability to teach sexuality and relationships education, how would you rank yourself in each of these areas?

	Poor	Fair	Good	Very Good
My knowledge of the subject area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My comfort or confidence with the subject area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My facilitation skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please make some general comments on how you feel about each of these items in relation to teaching sexuality and relationships education:

- *your knowledge of the subject area*
- *your comfort or confidence with the subject area*
- *your facilitation skills*

Often educators will place an anonymous question box in a classroom so that students can safely ask sexuality-related questions.

Please feel free to provide such a question below and we will do our best to address it during the workshop. It may be:

- something you have been asked by a student before,
- a question you would like help in answering/are fearful of being asked, or
- something sexuality-related that you are unsure of yourself.

You are welcome to ask as many questions as you would like.