

Forming a migrant community network to build capacity of communities re BBV/STI prevention

Carol El-Hayek, Anna Bowring, Jane Howard, Alison Coelho

Multicultural Community Action Network M-CAN

- developed by MHSS to build upon the success of their Peer Education program
- opportunity for education and networking
- increase the capacity of CALD communities to address their BBV/STI health needs
- evolve with increased community input





The M-CAN model

- A minimum of 4 meetings
- Ongoing communication



- Specific interests in refugee and migrant wellbeing & high level of education and skill
- MHSS's community engagement officer chairs
- Responsible for recruiting members and determining format and forums and TOR



M-CAN Terms of Reference

- Provide guidance on cultural appropriateness
- Get feedback on health promotion
- Advocate on issues of health and wellbeing
- Help identify support needs re sexual health
- Provide a link between MHSS and community





Strategic communication and planning

- M-CAN members highlighted unmet needs relating to communication
 - not regular or useful enough, keep them informed,
 how they could contribute, plan ahead, keep them "in the loop" on issues that may be of interest
- Non-members still wanted to feel engaged
 - welcomed contact that may benefit their communities
 - want to be kept informed about initiatives or ideas
 that they could potentially be consulted on



Personal motivations and incentives

- Community minded and engaged crucial to the work of MHSS and the success of M-CAN
- The main incentives for volunteers was the fulfilment of their own obligations and ambition
- Each of them mentioned their competing schedules
- Potential for personal drive to wane and personal fulfilment to no longer be incentive enough



Modes for building community capacity

- Community members revealed conflicting ideas around the mode of capacity building
 - Some recognised that building their own knowledge, skill and networks via M-CAN meant that they were more equipped to service their community by aiding community participation and assisting MHSS to sustain a connection with their communities
 - Others preferred peer education as a method of BBV/STI related health promotion for their communities and wanted it to continue



Recommendations

- Communication strategies and structures need to be integrated into the day-to-day processes of MHSS
- The MCAN steering committee should be well resourced and supported to sustain interest/energy
- MHSS should plan ways to better transition and/or disengage with individuals not currently involved
- Adequate indicators and study methods need to be designed to capture and measure community benefits of M-CAN



M-CAN's progress to-date

- Over 70 members from various communities
- M-CAN integrated into other MHSS activities
- M-CAN members have become integral to most

of MHSS's initiatives

- Primary source of community engagement
- Members collaborate
 with partner agencies



Acknowledgements

- The many key informants and community members who gave their time and valuable insights to support the evaluation
- Multicultural Health Service and Support program
- The Evaluation team from the Burnet Institute



