

# Year 8 HPV vaccination program with school/youth sexual health education

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better health = better care = better value

# WA HPV vaccination program

- 30,000 year 8 students in 350 schools.
- Catch-up vaccination offered in year 9
- 2018 onwards: 2 dose HPV vaccine, >=6 months apart.

- Vaccination providers collect consent and vaccination data on every student enrolled in schools under their responsibility.
- Parents may consent but education of students re vaccination is also important to avoid refusal and ensure completion.
- Vaccination data entered into the Australian Immunisation Register.

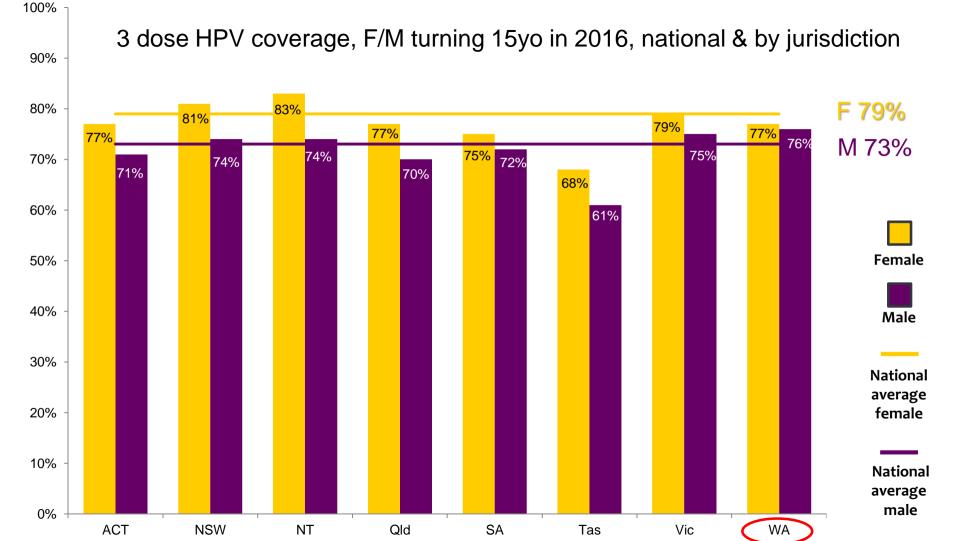
### Predictors of...

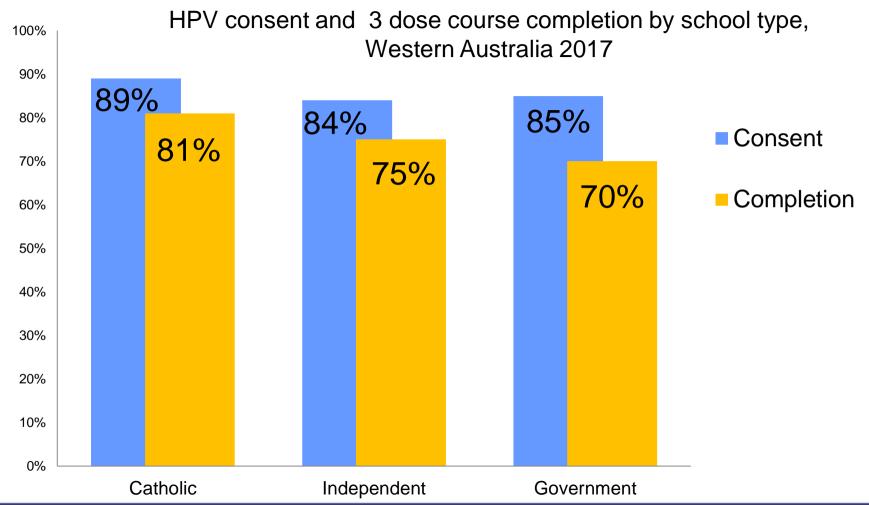
### **Consent for vaccination**

- Non-Aboriginal
- Catholic school

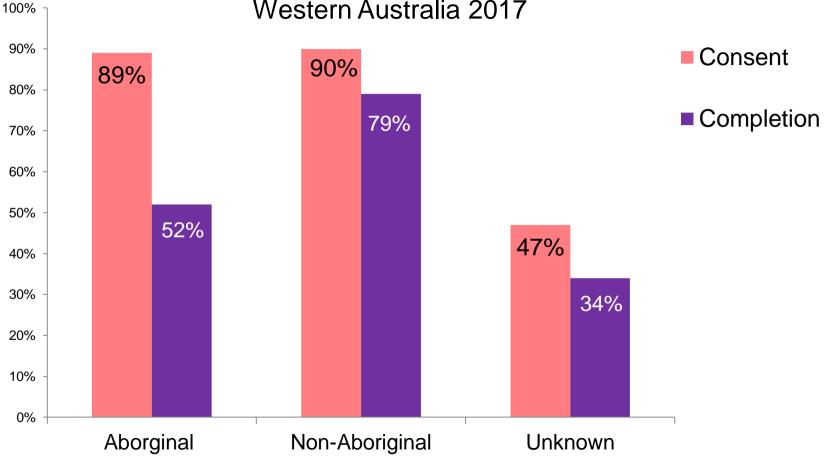
3 dose vaccine course completion, overall & among consented students

- Non-Aboriginal
- Catholic school
- Rural location
- Least SE disadvantage

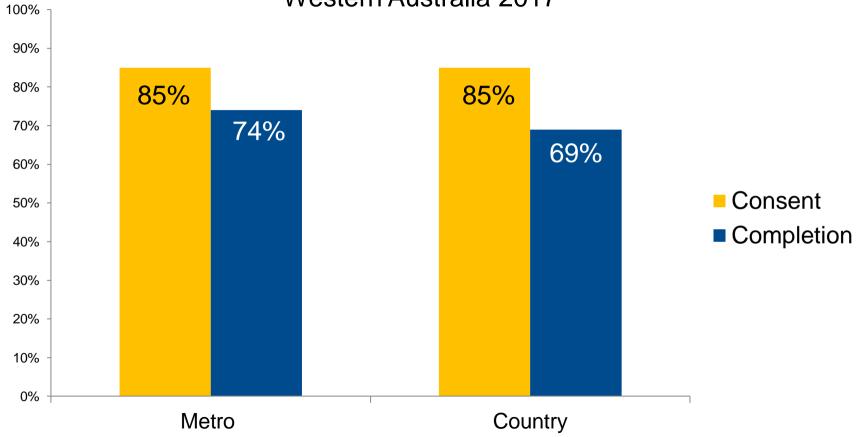


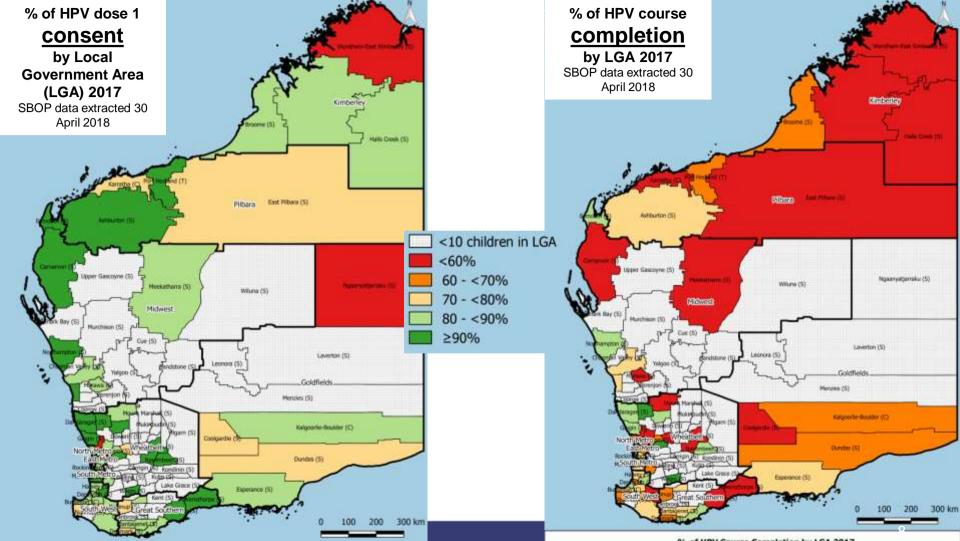


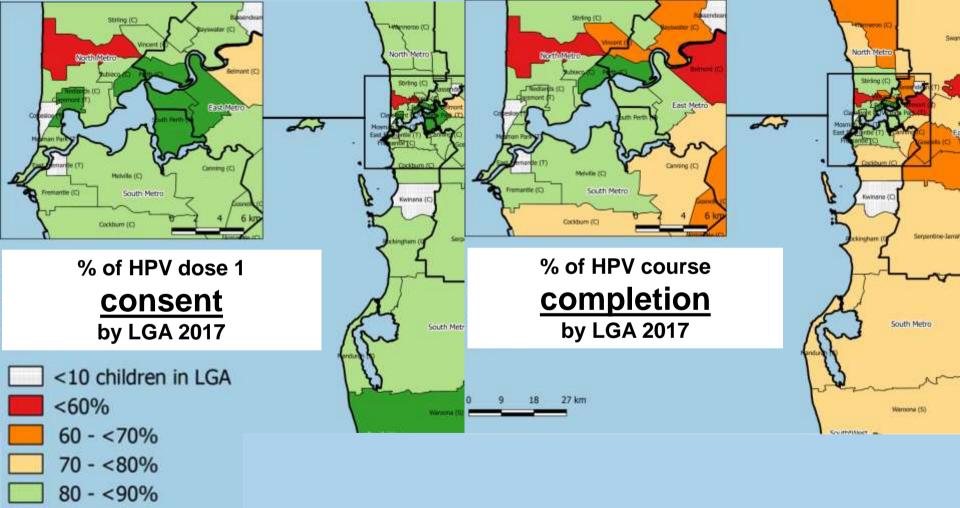












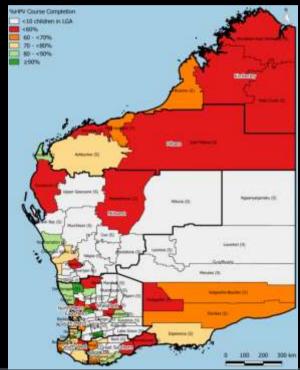
≥90%

# Why?

↑ consent ≠







# Parent education <







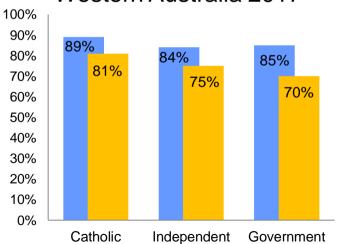
3 dose -> 2 dose

= \(\pha\) coverage?

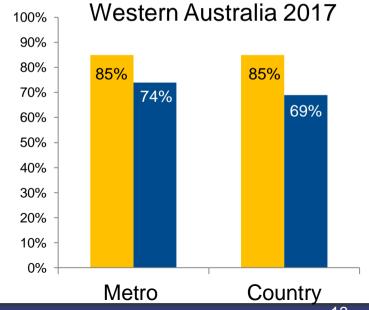


# School attendance X

HPV consent and 3 dose course completion by school region, Western Australia 2017



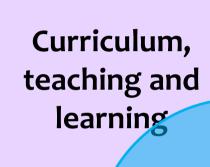
HPV consent and 3 dose course completion by school region,
Western Australia 2017



| monday Monday          |                                       | TUESDAY                              |                       | WEDNESDAY                            |                               | THURSDAY               |                              | FRIDAY                                      |     |
|------------------------|---------------------------------------|--------------------------------------|-----------------------|--------------------------------------|-------------------------------|------------------------|------------------------------|---|-----|
| 7/8                    | 9/10                                  | 7/8                                  | 9/10                  | 7/8                                  | 9/10                          | 7/8                    | 9/10                         | 7/8   | 9/1 |
| -                      | English<br>KG<br>Library              |                                      | Chapel<br>ML<br>HUB 2 |                                      | Maths<br>ML<br>HUB 1          | Music<br>EU<br>HUB 2   | Food<br>Tech.<br>ML<br>HUB 1 | Science<br>ML<br>HUB 1                      |     |
| Music<br>EU<br>HUB 2   | Food<br>Tech.<br>ML<br>HUB 1          | Study Skills<br>ML<br>HUB 2          |                       | Visual<br>Arts<br>ML<br>HUB 2        | Elective<br>#2<br>ML<br>HUB 2 | Music<br>EU<br>HUB 2   | Food<br>Tech.<br>ML<br>HUB 1 | Science<br>ML<br>HUB 1                      |     |
|                        | · · · · · · · · · · · · · · · · · · · |                                      |                       | MORNI                                | NG TEA                        |                        |                              |   |     |
| English<br>KG<br>HUB 2 | Maths<br>ML<br>HUB 1                  | Geography/<br>History<br>ML<br>HUB 2 |                       | Maths<br>ML<br>HUB 2                 | English<br>KG<br>Library      | Maths<br>ML<br>HUB 2   | English<br>KG<br>Library     | Tech.<br>ML<br>HUB 2                        |     |
| Maths<br>ML<br>HUB 2   | English<br>KG<br>Library              | Geography/<br>History<br>ML<br>HUB 2 |                       | Geography/<br>History<br>ML<br>HUB 2 |                               | English<br>KG<br>HUB 2 | Maths<br>ML<br>HUB 1         | Tech.<br>ML<br>HUB 2                        |     |
|                        |                                       |                                      |                       | LUN                                  | ІСН                           |                        |                              |   |     |
| Visual Arts ML HUB 1   | Elective<br>#2<br>KG<br>HUB 2         | 1                                    | ech.<br>ИL<br>JB 2    | , k                                  | HPE<br>G<br>/IL<br>/JB 2      | PDHPE<br>KG<br>HUB 2   | Science<br>ML<br>HUB 1       | Mat<br>M<br>HUI                             | L   |
| Visual Arts ML HUB 1   | Elective<br>#2<br>KG<br>HUB 2         | n                                    | ence<br>//L<br>//B 2  | PDHPE<br>KG<br>ML<br>HUB 2           |                               | Science<br>ML<br>HUB 2 | PDHPE<br>KG<br>HUB 1         | Environment<br>Entrepreneurs<br>ML<br>HUB 2 |     |
| Arts<br>ML             | #2<br>KG                              | n                                    | ИL                    | KG<br>ML                             |                               | ML                     | KG                           | Entrepr<br>M                                |     |

# What CAN we do?

### **Healthy Promoting Schools Framework**



School organisation, ethos and environment

Partnerships and services

School organisation, ethos and environment



### Reminders

- SMS
- Newsletters

# **Educate schools/students**

Curriculum, teaching and learning

- importance of vaccinations
- priority
- both doses = best protection
- FREE

# Support for schools

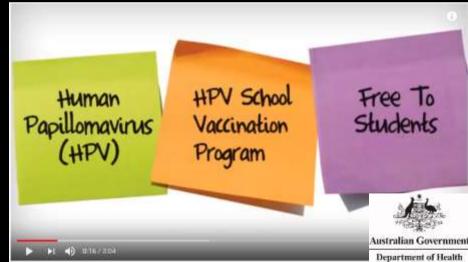


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#### **GDHR Topics**

Diversity Emotional Wellbeing

Growing Bodies Health Literacy

Respectful Relationships

Staying Safe

#### Year Level

Kindergarten Pre-primary
Year 1 Year 2 Year 3
Year 1 rear 5 Year 6
Year 7 Year 8 Year 9

#### Activities

#### Pregnancy and birth

Through research, students develop an understanding of the stages of pregnancy and how to keep an unborn child healthy. Students create a poster or movie to promote healthy behaviours to keep the unborn child safe.

# What's OK and what's not OK O Year 8 Respectful Relationships

Students develop their understanding

### Dealing with challenging times

② Year 8 Semotional Wellbeing

• Health Literacy

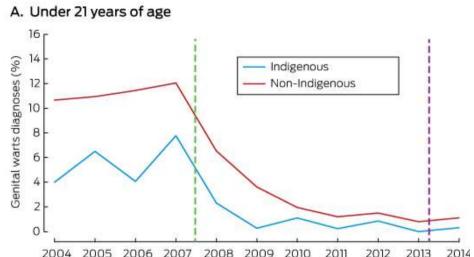
Students investigate a range of health information from a variety of source, and decide on which would be most appropriate in dealing with challenging situations.

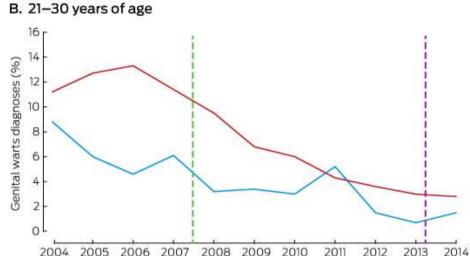
### Choices and consequences

#### **HPV** vaccine

Videos and short activities to show students who will be receiving their HPV vaccine at school.

# Proportion of Indigenous and non-Indigenous Australian-born women diagnosed with genital warts at first visit to a sexual health clinic, 2004–2014\*











<sup>\*</sup> The vertical lines indicate the start of the HPV vaccination programs for girls (2007) and boys (2013).

#### Ref:

- Ali H et al. Human papillomavirus vaccination and genital warts in young Indigenous Australians: national sentinel surveillance data. Med J Aust 2017; 206 (5): 204-209. doi: 10.5694/mja16.00597
- 2. Melbourne Sexual health clinic. STI atlas. https://stiatlas.org/

# Proportion of Indigenous and non-Indigenous Australian-born women diagnosed with genital warts at first visit to a sexual health clinic, 2004–2014\*

# C. Over 30 years of age 16 r Genital warts diagnoses (%) 10 8





2009

2010

2008

#### Ref:

2011

2006

2007

2005

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2012

2013

2014

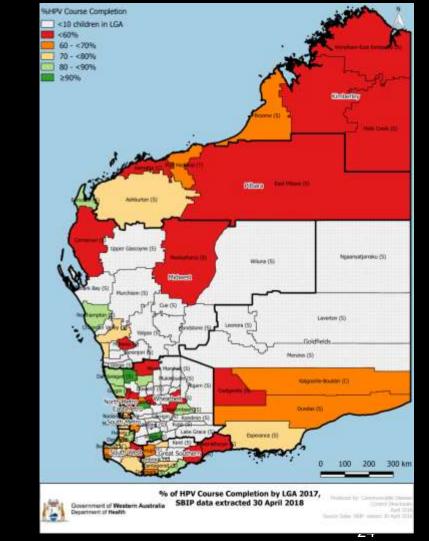
<sup>\*</sup> The vertical lines indicate the start of the HPV vaccination programs for girls (2007) and boys (2013).

<sup>1.</sup> Ali H et al. Human papillomavirus vaccination and genital warts in young Indigenous Australians: national sentinel surveillance data. Med J Aust 2017; 206 (5): 204-209. doi: 10.5694/mia16.00597

<sup>2.</sup> Melbourne Sexual health clinic. STI atlas. https://stiatlas.org/

# What's next?

Determine priority areas for support





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