

# Supporting the sector to deliver school-based relationships and sexuality education: The Curtin RSE Project 2014-18

Dr Jacqui Hendriks 2018 SiREN Symposium

### Overview

- Background
- Current strategies
- Future plans
- Lessons learned so far



## Language

Sexuality education

Sex ed

Sexual health and relationships education

Relationships education

etc...

- Relationships and sexuality education (RSE)
- K-12



# Background

Typically, this involved a two-day, face-to-face workshop (some ad hoc events)

Program expanded to support pre-service and in-service teachers

Since 2002, WA
Health has funded
RSE professional
development
programs for school
staff

From 2014, Curtin
University was
awarded the contract

Promotion of the GDHR website is a key component



RSE is addressed in the WA Health curriculum in very limited ways

We are competing in a very crowded curriculum

Most teacher training programs provide limited instruction in health (slightly better if training to be a Health & Physical Education specialist)

Teachers are more likely to deliver RSE content if shown the WHAT, WHEN, HOW and WHY



#### Online needs assessment

To determine what the sector requires



#### Symposiums

Showcasing the latest in school-based sexuality and relationships education



hours of training

delegates





staff









teachers



#### Workshops for Practising Teachers

A range of two-day and after-school workshops to support those currently working in schools





255 8 51 8





Focus on supporting staff who work in schools with a high proportion of Aboriginal or culturally diverse students

I feel much more confident to face a class of students and to teach them about relationships and sexuality. There has been some great activities and facilitation methods showcased, access to resources and networking.



#### Undergraduate tertiary unit for Pre-service Teachers

An undergraduate tertiary unit focused solely on school-based sexuality and relationships education



hours of classroom instruction



The most enjoyable elective I have ever taken and even more than that, it will be vital in my work with students. I have learnt so much -professionally and personally.





#### After-school seminars

194

participants

creating safe
schools: Working
with same sex
attracted and
gender diverse
students

Digital intelligence, responsibility and resilience in young people

- Supporting
- male teachers
to deliver
sexuality and
relationships
education

Networking session for beginning sexuality and relationships educators

citizenship and youth

Sexuality,

relationships

## Other strategies

Regular contact with our mailing list 800 members and growing weeks 2 and 8 each term, plus e-alerts

3-4 Presentations each year conferences, professional associations, etc.

Occasional television and radio interviews



#### From 2018

- Case study sites
  - Primary, Secondary, ESC
  - Whole-school approach to RSE
- Facebook Group
- School PD Days
- Online version of a RSE unit
  - Undergraduate and postgraduate
- Sexual health roadshow?



# How to engage with schools or teachers

Certificates of attendance to assist with accreditation

Subsidise schools for teaching relief expenses if you can

Engage: during school time, after hours, online, as part of school PD days

Long lead times required

Make links to the curriculum



# How to engage with schools or teachers

Peer education resonates well

Professional
event page,
registration,
ticketing, venue
sets a good tone

Special ethics
considerations if
conducting research
in schools

Make lots of friends

Feed them well!

